



Year 4 Summer Term Curriculum Map (First Half)



ENGLISH

This term children will be focusing on the short film 'Taking Flight'. Within this unit they will be learning how to write effective character descriptions and how to use sentences for effect before planning and writing our own short story. At the end of the half term they will be looking at Kenning poems.

Key Vocabulary: conjunctions, figurative language, fronted adverbials, dialogue, vocabulary, setting, character.

MATHS

Children will be expanding their knowledge on fractions, looking at mixed numbers and improper fractions before moving on to learning how to divide with remainders.

Key Vocabulary: proper fractions, improper fractions, mixed numbers, numerator, denominator, divide, remainder,

SCIENCE

Children will be learning about living things and their habitats. They will be focusing on classification keys and how environments can change naturally as well as by the impact of humans.

Key Vocabulary: Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate

Geography

This term children will be continuing their learning on Mountains by putting together a mountain survival guide as part of their showcase project.

Key Vocabulary: base, summit, plateau, face, slope, outcrop, fissure, fold, mountain range, snow line, ridge, valley, tree line, mountain, tectonic plate, contour

PE

This term, children will be working on our badminton and Parkour skills.

Key Vocabulary: Ready position grip, Forehand, Backhand, serve, footwork, vault, roll

RE

Children will be continuing their learning on Christianity, focusing on for Christians, when Jesus left, what was the impact of the Pentecost?

Key Vocabulary: Pentecost, kingdom of God, Bible, Jesus, God, Adam and Eve, Holy Spirit, resurrection, disciples, Kingdom of God, Easter, Lord's Prayer

COMPUTING

Children will be 'handling data' this term, looking closely at the difference between data and information and measuring sound levels in the classroom using a datalogger.

Key Vocabulary: datalogger, data, information, interpret, solve, investigate

MUSIC

Children will be improving our vocal and aural skills when it comes to pitch. They will explore different scales, simple melodies and harmonic accompaniments.

Key Vocabulary: pitch, high/low, higher/lower, echo, melodic phrase, scale, major, minor, melody, Pentatonic scale, improvise, drone, melodic ostinato, chord triad, harmony, accompaniment

ART / DT

This term, children will be looking at a varied and healthy diet. They will be creating sandwiches and learning some safe preparing techniques.

Key Vocabulary: texture, taste, sweet, sour, hot, spicy, appearance, smell, preference, greasy, moist, cook, fresh, savoury, frozen, tinned, processed, seasonal, harvested

FRENCH

Children will be learning vocabulary and sentence structures linked to the topic *En Classe* (In the Classroom). They will work on memory, recall and retention skills and learn how to say what they have and do not have in their pencil case.

Key Vocabulary: Qu'est-ce qu'il y a dans ta trousse ? Dans ma trousse, J'ai/Je n'ai pas de... un livre, un cahier, un bâton de colle, un crayon, un stylo, un taille-crayon, un sac à dos, une calculatrice, une règle, une trousse, une gomme, des ciseaux, et, mon/ma/mes



PSHE / RSE

Children will be looking at the changes that happen in our life. What changes have already happened? What changes might other people be going through? How might we feel when change is happening?

Key Vocabulary: change, separation, special person, feelings, behaviour, situations