

# **Year 2 Autumn Term Curriculum Map (First Half)**



#### **MATHS**

Children will be learning about place value in 2-digit numbers and how to add and subtract two 2-digit numbers.

**Key Vocabulary: value, tens, ones, digits** 

# **GEOGRAPHY**

Children will be able to name and locate the continents and oceans. They will locate hot and cold areas of the world in relation to the Equator and North/South Poles.

**Key Vocabulary:** continents, equator, countries

## **COMPUTING**

Children will be learning how to create algorithms for programming. E-Safety will continue to be a focus throughout the half term.

Key Vocabulary: algorithm, programming, E-Safety, internet

## **ENGLISH**

Children will learn about past and present tense and the suffixes needed to change the verbs. They will also develop an understanding of expanded noun phrases and how to include these for effect.

**Key Vocabulary: nouns, verbs, adjectives** 

# DT

Children will plan, create and evaluate a hand puppet. They will select and use a range of tools to shape and join materials.

Key Vocabulary: design, evaluate, tools, join, sewing, stitch

#### MUSIC

Children will explore and control sounds made by percussion instruments and develop their listening skills. They will also learn about tempo and dynamics.

Key Vocabulary: percussion, instruments,

## RE

Children will be learning about Islam and how the religion impacts Muslims' everyday lives.

Key Vocabulary: Allah, God, Muslim, Islam, Our'an

#### **SCIENCE**

Children will be studying living things and their habitats. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

**Key Vocabulary: plants, animals, habitats** 

#### PE

Children will work on their agility, balance and movement skills within a range of athletic activities. They will participate in team games to develop attack and defence tactics.

Key Vocabulary: agility, skills, stamina

### **PSHE / RSE**

Children will develop their recognition of different emotions of both themselves and others. They will learn that there is a link between thoughts, feeling and behaviour.

Key Vocabulary: thoughts, feelings, emotions