



Year 4 Spring Term Curriculum Map (Second Half)



ENGLISH

Children will be exploring and writing newspaper reports, letters, adverts and setting descriptions linked to the classic tale of 'The Wind in the Willows' by Kenneth Grahame.

Key Vocabulary: headline, columns, quote, recount, setting, sensory description, persuasion.

MATHS

Children will learn to develop their mental and written strategies for multiplication and division. Children will also continue to focus on learning their times tables to 12x12.

Key Vocabulary: multiplication, division, factor, multiple, product, quotient, equation, partition, representation, distributive law, relationship, zero, digit, zero, multiplicand, multiplier.

SCIENCE

Children will be learning about the digestive system. They will be focusing on the journey food takes starting from the teeth before moving on to food chains.

Key Vocabulary: digestive system, carnivore, herbivore, omnivore, oesophagus, intestines, bladder, rectum, producer, prey, predator.

GEOGRAPHY

Children will learn about the features of mountains, how they are formed and where key mountain ranges are located.

Key Vocabulary: base, summit, plateau, face, slope, outcrop, fissure, fold, mountain range, snow line, ridge, valley, tree line, mountain, tectonic plate, contour

PE

This half term we will be working on our basketball and Parkour skills. Children will also learn how to play boccia and take part in a school-wide competition.

Key Vocabulary: running, jumping, moving over, shooting, dribbling, passing, marking

RE

Children will be learning about Christianity, focusing on the events of Holy Week in the Christian calendar.

Key Vocabulary: Easter, symbols, stories, prayer, bread, wine, Gospel, Christians, Jesus, palm cross, Luke, Mary, Salvation, Palm Sunday, Good Friday, Easter Sunday.

COMPUTING

Children will be exploring 'programming', looking closely at how to drag, turn, move and stamp a sprite to create complex patterns using Scratch.

Key Vocabulary: drag, turn, move, stamp, algorithm, pattern.

MUSIC

We will listen to music based on the water cycle before creating our own music to represent the water.

Key Vocabulary: Dynamics, tempo, smooth jerky rhythmic, long/short instrumentation (various), mood (various).

ART / DT

We are going to be working on creating a picture using Pointillism and collage techniques. To aid us, we will study the work of George Seurat and Lyn Evans.

Key vocabulary: pointillism, strokes, depict, collage, tearing, ripping, pixels, sketch, control, sections, combining, layer, blend, subtle, ombre, annotate.

FRENCH

Children will learn to listen attentively to a familiar fairy tale (Goldilocks and the Three Bears) in French and learn strategies to help decode longer pieces of spoken and written text that will contain unknown language.

Key Vocabulary: Boucle D'or, Papa, Maman, Bébé, ours, le bol, le lit, la chaise, une maison, une forêt, moyen, petit, grand, mur, sucré, basse, sale, dur, juste comme il faut, trop



PSHE / RSE

We will be looking at financial capabilities. This will look at different ways to earn and spend money, what we spend our money on and the value of money.

Key Vocabulary: Earn, save, spend, legal, illegal. Shopping, poverty, lifestyle.