

# **Year 6 Summer Term Curriculum Map (First Half)**



#### **MATHS**

Children will be learning to solve problems using 1 step and 2 equations before moving onto looking into statistics and understanding how to analyse pie charts, line graphs and understand mean.

**Key vocabulary:** problems, integer, pie chart, percentage, fraction, x and y axis, average.

## **HISTORY/Geography**

Children will be continue their learning about local history and how mining influenced their locality (Coalville). In Geography we will create a showcase piece of our learning throughout the year.

**Key Vocabulary:** Stenson, mining, Stevenson, colliery, pit, mine head, Coalville, economic,

#### COMPUTING

Children will develop their ability to control a screen turtle in LOGO programming software in order to produce algorithms.

**Key Vocabulary:** algorithm, sequence, debug, deconstruct, solution, variable, prediction, command.

#### **FRENCH**

Children will be introduced to a variety of different topics based on 'Me in the World'. They will also be taught how to join sentences together developing more fluent phrases.

#### **ENGLISH**

This term, the children will be continuing their study of Michael Morpurgo's short story 'The Giant's Necklace, writing a narrative piece based on this text. We will then be writing and producing a podcast of our own duel narrative. **Key Vocabulary:** semi-colon, colon, passive & active voice, subjunctive form, relative clauses and hyphens.

#### MUSIC

Children will study music history this term, focussing on Romantic Music era (c1820-c1900) and 20<sup>th</sup> Century Music. They will learn about a range of instruments used and composers of the time.

Key Vocabulary: Polka, Quintet, Viola, Violin, String Instruments. scales. cords. melody

## RE

For Christians, what kind of King is Jesus? This is the key question for this term's topic. The children will learn how Christian's consider Jesus as a King and look at how he is depicted in the bible. **Key Vocabulary:** Faith, bible, verses, qualities, hunger, poverty



#### SCIENCE

Electricity. This term the children will be understanding how electric circuits work, building on their knowledge and understanding from Year 4. They will build scientific investigations recording their findings and evaluations. **Key Vocabulary:** Circuit, complete circuit, circuit diagram, circuit symbol, cell, battery, bulb, buzzer, motor, switch,

#### PΕ

Children will be continuing to master managing risk and moving safely over and under objects in parkour. In badminton, the children will learn how to use a racket, shuttlecock and the rules of badminton through a range of skills activities and games. **Key vocabulary:** landing, vaults, sequencing, balance, tic-tacs, racket, shuttlecock, court, points

### **PSHE / RSE**

The children will complete a topic based on Economic Wellbeing and Financial Capability to introduce them to the world of finance as a stepping stone into adolescence. Looking at how our own choices affect not only our own lives but others.

#### **ART**

Children will draw and paint landscapes based on the artist Sue Averall, they will also look at Gaudi's style of architecture and create their own clay statue. **Key Vocabulary:** modern, 3D shapes, visual perspective, vanishing points, texture, medium.