



Year 4 Autumn Term Curriculum Map (First Half)



MATHS

Children will be revising addition and subtraction strategies before exploring place value beyond one thousand. They will continue to improve their knowledge of number facts through reasoning activities.

Key Vocabulary: equivalence, represent, sum, efficiently, calculate, subtract, partition, addend, subtrahend, commutative, minuend, equation, exchanging.

ENGLISH

Children will explore a range of text types through Cliffhanger by Jacqueline Wilson, The Journey by Aaron Becker and The Sound Collector by Roger McGough.

Key Vocabulary: stanza, onomatopoeia, repetition, diary entry, advert, postcard, fronted adverbials, time conjunctions, speech punctuation, inverted commas.

SCIENCE

Children will be studying sound and understanding how our ears work. They will be working up to a project looking at ear defenders for children.

Key Vocabulary: vibration, sound waves, particles, pitch, volume.

GEOGRAPHY

Children will be learning about how we map our world and developing their map work skills.

Key Vocabulary: northern/southern hemisphere, continents, tropic of Capricorn/Cancer, equator, latitude, longitude.

RE

Children will be learning about Christianity, looking closely at the Trinity and why it is important to Christians.

Key Vocabulary: incarnation, trinity, holy spirit, gospel, baptism, spirit, dove, Jesus, Gospel, prayer.

COMPUTING

Children will be learning how to develop their knowledge and skills in e-safety and programming. They will be focusing on Scratch and using the programme to create their own game.

Key Vocabulary: program, algorithm, debug, sensor.

PE

Children will be learning the skills needed to take part in a variety of athletics events. They will also take part in tag rugby lessons led coaches from the Leicester Tigers.

Key Vocabulary: sprint, javelin, tag, try.

ART / DT

Children will be learning about levers and linkages and using these skills to create cards and books with moving parts.

Key Vocabulary: mechanism, lever, linkages, slot, guide or bridge, loose pivot, fixed pivot, system.

FRENCH

Children will recap greetings and classroom instructions before moving on to the topic of animals.

Key Vocabulary: un chat, un chien, un cochon, une souris, un serpent, un lapin, une tortue, le magasin des animaux, je voudrais, il voudrait, voici

MUSIC

Children will be developing their understanding of rhythm. They will also take part in regular singing sessions.

Key Vocabulary: rhythm, pulse, beat.

PSHE / RSE

Children will be looking at the topic of themselves and their relationships, focusing on their emotions and feelings.

Key Vocabulary: emotions, feelings, interactions, worries, support, strategies.