



# Year 2 Summer Term Curriculum Map (Second Half)



## MATHS

Children will find fractions of a number using mental methods. They will practise telling the time. They will look at the relationship between multiplication and division facts.

**Key Vocabulary:** time, division, multiplication, fractions.

## ENGLISH

Children will write a character description, newspaper report and their own sequence to a story based on a variety of texts.

**Key Vocabulary:** fiction, non-fiction, description, report, sequence.

## SCIENCE

Children will research the question 'how does a cactus grow without water?' and investigate whether cress seeds grow quicker indoors or outdoors.

**Key Vocabulary:** plant, conditions, arid.

## HISTORY

Children will explore changes in transportation and how these changes affected the locality.

**Key Vocabulary:** transport, changes, locality, transportation.

## DT

Children will explore how vehicles move. They will learn about how wheels and axels work. Then they will design, make and evaluate a moving vehicle.

**Key Vocabulary:** wheels, axels, design, make, move, evaluate.

## PE

Children will continue to develop their co-ordination, control and movements within dance lessons. They will play a range of games where striking and fielding skills are introduced.

**Key Vocabulary:** dance, co-ordination, striking, fielding.

## COMPUTING

Children will collect information then present their data in a graph. The children will learn to save their data and then discuss their findings.

**Key Vocabulary:** data, graph, information, findings.

## MUSIC

Children will explore pitch and melody. They will create a composition about a pond using high and low sounds. They will use an app to record and sequence their sounds.

**Key Vocabulary:** pitch, melody, composition, sound, record, sequence.

## PSHE / RSE

The children will learn about the importance of a healthy lifestyle. They will learn how to create a healthy, balanced diet, why physical activity is essential, sleep, dental hygiene and hand washing.

**Key Vocabulary:** fruit, vegetables, exercise, sleep.

## RE

Children will recognise that there are special places where people of different religions go to worship. They will also discover what is sacred to these religions.

**Key Vocabulary:** sacred, special, worship.

