



Year 1 Summer Term Curriculum Map (Second Half)



MATHS

Children will learn to tell the time to o'clock and half past and draw the hands on a clock. They will use positional language to describe where something is and explore capacity and weight using appropriate vocabulary to compare two items.

Key Vocabulary: o'clock, half past, hour, minute, number line, time, morning, afternoon, quarter turn, half turn, lighter, heavier, empty full

ENGLISH

Children will explore the text Aladdin to write for a variety of purposes such as character descriptions, comparing characters and to extend the story. They will continue to sequence sentences to share information using 'and' to link ideas within a sentence. They will continue to learn how to use question marks, exclamation marks & other types of punctuation in their writing and will continue to use alternative words endings -ing, -er, -est, -ed.

Key Vocabulary: multi-clause sentence, noun, subject, verb, conjunction, word, finger space, capital letter, punctuation, full stop, inverted comma, exclamation mark, question mark, singular, plural, comparison

PSHE

Managing Change: Children will begin by thinking about their changing achievements, skills and responsibilities as they grow older. They will discuss changes they can have some choice in, those which others choose for them, and those which just happen, and consider possible reasons for these changes.

Key Vocabulary: change, choice, responsibilities, achievements, skills, choice

PE

Striking and Fielding: The children will learn how to strike and pass objects. They will master basic movements including running, jumping, throwing and catching in a range of activities. The children will learn to collaborate as they participate in team games.

Key Vocabulary: travel, strike, run, jump, throw, catch, team, pass

SCIENCE

The children will continue to develop their knowledge about Seasonal change. This time, they will focus on Spring and Summer drawing on their knowledge of plants learned previously this term.

Key Vocabulary: climate, weather, environment, Summer, Spring, temperature, rainfall, hot, sun, warm

HISTORY

The children will continue to learn about who Queen Victoria and Queen Elizabeth II were. They will compare the two Queens thinking about ways that they are similar and different. Historical Enquiry Question: How are Queen Victoria and Queen Elizabeth II similar to and different from each other? Children will also complete a **Geography** challenge drawing on their mapping skills to plan a treasure hunt.

Key Vocabulary: compare, contrast, timeline, connect, source, church, evidence, king/queen, monarch

MUSIC

Through the theme of travel, the children will chant, sing, move and play instruments in time to a beat. The children will repeat and perform short rhythmic and melodic patterns to accompany chants and songs. They will describe music they hear and identify repeated features within it including ascending and descending glissandos and melodies.

Key Vocabulary: dynamics, tempo, pitch, sound effect, symbol, score.

Art

The children will have the opportunity to consider the smaller details in the objects that they want to draw and paint. They will take part in observational (Still life) drawings with a focus on Van Gogh's sunflowers. They will be taught and given the opportunities to reflect on their own and others work, consider how their work can be improved and make some of those improvements. Children will also extend their knowledge of colour mixing, creating different tints and shades of colours.

Key Vocabulary: colour, size, detail, improve, design, annotate, evaluate

PHONICS

Children will learn to recognise & read words containing:
ai/ eigh aigh ey ea (eight straight grey break), /n/ kn gn
knee gnaw, /m/ mb (thumb), /ear/ ere eer here deer /zh/
su si (treasure vision), /j/ dge (bridge), /i/ y (crystal), /j/
ge, /sh/ ti ssi si ci, or/ augh our oar ore

Key Vocabulary: digraphs (two letters one sound), tri-graphs (three letters one sound), blend, chunk,

RE

Children will explore the big question, 'How should we care for the World and for others, and why does it matter?'. They will learn about the bible story of the Good Samaritan and consider how we can be helpful towards each other. They will learn about the viewpoint of different religions and how people are seen to be valued and unique.

Key Vocabulary: Bible, valuable, unique, The Good Samaritan, parable,

COMPUTING

Programming: The children will continue to describe what actions they need to do to make something happen and begin to use the word algorithm. They will create movement and patterns on a screen and debug their algorithm to correct mistakes.

Key Vocabulary: predict, algorithm, debug, direction, check,

SPELLING

Children will learn to segment and spell words containing learnt digraphs during phonics sessions: busy, beautiful pretty, hour, move, improve, parents, shoe

Key Vocabulary: word, segment, pattern