



Year 4 Autumn Term Curriculum Map (Second Half)



MATHS

Children will be learning to count in multiples of 6, 7, 9, 25 and 1,000 as well as round any number to the nearest 10, 100 or 1,000. Children will also continue to focus on learning their times tables to 12x12.

Key Vocabulary: thousands, hundreds, tens, ones, digit, equivalence, equal, accurately, multiply, divide, calculate, add, subtract, partition, exchanging

ENGLISH

Children will explore a range of text types and grammar through a variety of texts linked to dragons including 'The Boy Who Trained Dragons' by Andy Shepherd.

Key Vocabulary: pronoun, noun, cohesion, clarity, fronted adverbials, adverbs, subordinate clause, adverbial phrases, adjectives, apostrophe, comma, inverted commas, singular possession, plural possession,

SCIENCE

Children will be learning about electricity. They will be aiming to construct a simple series electrical circuit, identifying and naming its basic parts.

Key Vocabulary: mains, wires, bulb, cell, motor, buzzer, switch, conductor, insulator, component.

HISTORY

Children will be learning about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Key Vocabulary: historian, legend, migrate, monastery, nobility, tribe, descendent, exile

RE

Children will be learning about the Hindu religion, their beliefs and the festival of Diwali.

Key Vocabulary: Aum, Brahman, Creation, lotus, Lord Vishnu, deity, puja.

COMPUTING

Children will be learning to organise data in different ways as well as collect data and identify where it could be inaccurate.

Key Vocabulary: data, data logger, software, present, interpret, problem solve.

PE

Children will be learning about dance.

Key Vocabulary: Movement, patterns, precision, control, dynamics, rhythm, sequences, compose

ART / DT

Children will be creating dragon eyes. This will involve using different techniques, including the use of clay to help build up the details of a dragon's eye.

Key Vocabulary: score, slip, 3D, layering.

FRENCH

Children will be learning vocabulary and sentence structures linked to our topic 'La Famille' (Family).

Key Vocabulary: la mère, la sœur, la grand-mère, la tante, le père, le frère, le grand-père, l'oncle, les parents, les grands-parents

MUSIC

Children will be learning how to sample music using new technology which will enable them to make their own music using sounds they have recorded themselves.

Key Vocabulary:

PSHE / RSE

Children will find out about our rights, rules and responsibilities. They will be able to explain the difference between our wants and needs.

Key Vocabulary: Rights, wants, needs, responsibilities, decisions, influence, democratic.