



Year 4 Summer Term Curriculum Map (Second Half)



ENGLISH

Children will be looking at the Romans as part of their English this term. They will be writing newspaper reports on Boudicca's rebellion, non-chronological reports on the Roman Army before writing a narrative on the eruption of Mt Vesuvius in Pompeii.

Key Vocabulary: conjunctions, fronted adverbials, dialogue, vocabulary, setting, character.

MATHS

Children will be continuing their work on time, looking at converting between 12- and 24-hour time. They will then move on to looking at co-ordinates before identifying lines of symmetry in 2D shapes presented in different orientations.

Key Vocabulary: converting, time, co-ordinates, quadrant, x-axis, y-axis, horizontal, vertical, symmetry.

SCIENCE

Children will be continuing their learning on living things and their habitats. They will be focusing on classification keys and how environments can change naturally as well as by the impact of humans.

Key Vocabulary: Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate

HISTORY

Children will be learning about the Romans in Britain and why they invaded. There will be a particular focus on daily life in Roman Leicester.

Key Vocabulary: invasion, Ratae Corieltavorum, baths, empire, Boudicca, testudo, hypocaust, mosaic, forum

PE

Children will be learning about the game of rounders. They will improve their batting, throwing and fielding skills.

Key Vocabulary: batting, catting, over arm throw, deep fielding, base

RE

Children will be learning about ceremonies of commitment (e.g. baptism, sacred thread, marriage).

Key Vocabulary: Faith, journey, festivals, milestones, commitment, traditions, ceremonies, religious, non-religious, metaphors

COMPUTING

Children will be looking at the programming app Hopscotch where they will take part in coordinate challenge –writing a script to move from one coordinate to another.

Key Vocabulary: programming, script, 2D shapes, algorithm, quadrant, co-ordinates.

MUSIC

Children will be continuing their work on dragon scales. We will look at pentatonic scales and using these to compose our own music for a dragon.

Key Vocabulary: C major, minor scales, composition, pentatonic scale, pitched instruments, dragon music.

ART / DT

Children will be learning about one-point perspective and looking at the work of Lowry. The children will then create a drawing of a railway line adding details using the skills learnt.

Key Vocabulary: one-point perspective, horizon, vanishing point

FRENCH

Children will be learning to speak and write about different habitats, plants and animals in French.

Key Vocabulary: les habitats, la forêt tropicale, la prairie, l'océan, le desert, l'Arctique, le chameau, le lapin, l'ours blanc, le singe araignée, le requin, les algues, les grands arbres, les buissons, les cactus, les plantes résistantes, pousser, habiter, dans



PSHE / RSE

Children will develop their understanding of medicine use and the roles of health professionals and others who handle these drugs at work. In RSE children will focus on basic anatomy, naming external body parts and the physical differences between males and females. They will also develop their understanding of personal hygiene.

Key Vocabulary: medicine, hygiene, male, female, drugs.