## Mathematics Curriculum Map

|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 1 | Place Value <br> Count within 100, forwards and backwards, starting with any number. | Place Value <br> Numbers 10 to 100. Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers. | Addition and Subtraction <br> Adding and subtracting across 10 - Retrival | Addition and Subtraction <br> Review of column addition and subtraction for up to three-digit numbers. | Place Value <br> Decimal fractions | Addition and Subtraction <br> Multiplication and Division <br> Calculating using knowledge of structures |
| Unit 2 | Place Value <br> Comparison of quantities and partwhole relationships • part-whole | Addition and Subtraction <br> Calculations within 20. <br> Add and subtract across 10. | Place Value <br> Numbers to 1,000 | Place Value <br> Numbers to 10,000 | Place Value <br> Money | Place Value <br> Multiples of 1,000 |
| Unit 3 | Addition and Subtraction <br> Composition of numbers: 0-5 | Number Facts <br> Fluently add and subtract within 10 | Addition and Subtraction <br> Calculate complements to 100. | Geometry <br> Perimeter | Place Value <br> Negative Numbers | Place Value <br> Numbers up to $10,000,000$ |
| Unit 4 | Geometry <br> Recognise, compose, decompose and manipulate 2D and 3D shapes | Addition and Subtraction <br> Addition and subtraction of two-digit numbers only tens or ones. | Number Facts <br> Apply place-value knowledge to known additive and multiplicative number facts | Number Facts <br> 3, 6, 9 times tables | Multiplication and Division <br> Short multiplication and short division | Geometry <br> Draw, compose and decompose shapes |

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| Unit 5 | Addition and Subtraction <br> Composition of numbers 6-10 | Multiplication <br> Introduction to multiplication within the 2,5 and 10 multiplication tables. | Geometry <br> Right angles | Number Facts <br> 7 times table and patterns | Geometry <br> Area and scaling | Multiplication and division <br> Use a given additive or multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place-value understanding |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 6 | Addition and Subtraction <br> Additive structures. <br> Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts. | Division <br> Introduction to division structures | Addition and Subtraction <br> Understand the inverse relationship between addition and subtraction Understand and use the commutative property of addition, and understand the related property for subtraction. <br> Securing mental strategies: calculation up to 999 | Multiplication and Division <br> Understanding and manipulating multiplicative relationships | Multiplication and Division <br> Calculating with decimal fractions | Area, perimeter, position and Direction <br> Multiplicative contexts: area and perimeter |
| Unit 7 | Number Facts <br> Develop fluency in addition and subtraction facts within 10. | Geometry <br> Use precise language to describe the properties of 2D and 3D shapes | Addition and Subtraction Add and subtract up to three-digit numbers using columnar methods. | Geometry <br> Coordinates | Multiplication and Division <br> Factors, multiples and primes | Fractions and percentages <br> Recognise when fractions can be simplified, and use common factors to simplify fractions. |

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|  |  |  |  |  |  | Express fractions in a common denomination and use this to compare fractions that are similar in value. |
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| Unit 8 | Place Value <br> Composition of numbers 11-19 | Addition and Subtraction <br> Addition and subtraction of two-digit numbers. | Multiplication and Division <br> 2, 4, 8 times tables Apply and recall known multiplication and division facts to solve contextual problems with different structures, including quotitive and partitive division. | Fractions <br> Interpret and write proper fractions to represent 1 | Fractions <br> Find equivalent fractions and understand that they have the same value and the same position in the linear number system. Recall decimal fraction equivalents for $1 / 2,1 / 4,1 / 5$ and $1 / 10$, and for multiples of these proper fractions. | Statistics <br> Interpret and construct pie charts and line graphs and use these to solve problems |
| Unit 9 | Number Facts <br> Unitising and coin recognition Count forwards and backwards in multiples of 2,5 and 10. | Money <br> Recognise and use symbols for pounds ( $£$ ) and pence ( $p$ ); combine amounts to make a particular value. <br> Find different combinations of coins that equal the same amounts of money | Addition and Subtraction <br> Column subtraction Add and subtract up to threedigit numbers using columnar methods. | Fractions <br> Fractions greater than 1 | Measure <br> Converting units of measure | Multiplication and Division <br> Ratio and proportion |

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| $\begin{aligned} & \text { Unit } \\ & 10 \end{aligned}$ | Position and direction <br> Describe position, direction and movement, including whole, half, quarter and three-quarter turns. | Fractions <br> Recognise, find, name and write fractions $\frac{1}{3}, \frac{1}{4}, \frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity | Fractions <br> Unit fractions | Geometry <br> Symmetry in 2D shapes | Geometry <br> Angles | Addition and Subtraction <br> Multiplication and Division <br> Calculating using knowledge of structures (2) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit <br> 11 | Time <br> Sequence events in chronological order using language. <br> Recognise and use language including days of the week, weeks, months and years. <br> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times | Time <br> Compare and sequence intervals of time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times <br> Know the number of minutes in an hour and the number of hours in a day | Fractions <br> Non-unit fractions | Time <br> Read, write and convert time between analogue and digital 12- and 24hour clocks Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days |  | Addition and Subtraction <br> Multiplication and Division <br> Solving problems with two unknowns |
| $\begin{aligned} & \text { Unit } \\ & 12 \end{aligned}$ | Measure <br> Compare, describe, measure and record length/height, mass/ weight, capacity and volume. | Position and direction <br> Describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for | Geometry <br> Parallel and perpendicular sides in polygons | Number Facts <br> Division with remainders |  | Addition and Subtraction <br> Multiplication and Division <br> Order of operations |

## Mathematics Curriculum Map

|  |  | quarter, half and three- <br> quarter turns (clockwise <br> and anti-clockwise) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Unit <br> 13 |  | Multiplication and <br> Division <br> Commutativity <br> Doubling and Halving | Time <br> Measure <br> Estimate and read time <br> with increasing accuracy <br> to the nearest minute |  | Statistics |
| 14 |  | Measure length/height in <br> any direction (m/cm); <br> mass (kg/g); temperature <br> $l^{\circ}$ C); capacity (litres/ml) <br> to the nearest <br> appropriate unit, using <br> rulers, scales, <br> thermometers and <br> measuring vessels |  |  |  |
| Unit |  |  |  |  |  |
| 15 |  | Statistics <br> Interpret and construct <br> simple pictograms, tally <br> charts, block diagrams <br> and tables |  |  |  |

