



EYFS Summer Term Curriculum Map (First Half)



Physical Development

Children will negotiate space and obstacles safely, with consideration for themselves and others. They will demonstrate strength, balance and coordination when playing and using different equipment. They will move energetically in a variety of ways. The children will continue to develop an effective pencil grip in preparation for fluent writing and when drawing carefully. They will use a range of small tools, including scissors, paint brushes and cutlery.

Key Vocabulary:

Straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, tripod grip, wrist, elbow, shoulder, arm, space, empty, crowded, low, high, climb, through, balance, knife, fork, spoon, scissors, paint brush, glue stick.

Expressive Arts and Design

Children will safely use and explore a variety of materials, tools and techniques. They will share their creations, explaining the process they have used and work on creating a master piece using a wide range of materials. The children will use the works of Jackson Pollock as a stimulus. They will invent, adapt and recount narratives and stories and perform songs, rhymes and poems.

Key Vocabulary:

Names of techniques e.g. zig-zag, experiment, texture, invent, recount, narrative, story, rhyme, poem, rhythm, beat, movement, Jackson Pollock, lines, movement, abstract, expressive, flowing.

Personal, Social and Emotional Development

Children will explain the reasons for rules, know right from wrong and behave accordingly. They will show independence, resilience and perseverance in the face of challenges and work towards simple goals. Children will know what are healthy food choices.

Key Vocabulary:

Rules, right, wrong, independence, resilience, perseverance, challenge, can't do it...yet, healthy food, healthy choices, goal, target, achievement.

Communication and Language

Children will continue to create stories, talk about characters, settings and events in increasing detail. They retelling stories and narratives using their own words and recently introduced vocabulary.

Key Vocabulary:

Traditional tales, story, rhymes, poem, non-fiction, fact, information. Retell, describe, story language e.g. Once upon a time..., inform

Literacy

Children will use their knowledge of phase 2, 3 and 4 when reading and writing simple sentences. They will write for a variety of purposes. Children will continue to create stories, talk about characters, settings and events in increasing detail.

Key Vocabulary:

Sentence, full stop, exclamation mark, question mark, punctuation, capital letter, finger spaces, blend, segment.

Mathematics

Children will use their subitising skills to see groups of numbers within 10 and to recognise when they can see double patterns. They will order numbers and continue to count to 20 and beyond, starting from different numbers. Children will rotate and manipulate shapes, exploring different orientations. They will visualise and build using shapes.

Key Vocabulary:

Double, pattern, same, equal, count, numbers 1-20 and beyond, 2D shape, 3D shape, triangle, square, circle, rectangle, tangram.

Understanding the World

Children will know that Queen Elizabeth II died and that King Charles III is our current King. They will know that a special ceremony called a Coronation takes place and why. Children will know that the King or Queen is an important person who helps to run the country and the role of a Prime Minister. They will know that London is the capital city of England. They will be able to find London on a map of the UK and compare it to the location of Coalville. Children will use the internet with adult supervision to find and retrieve information of interest.

Key Vocabulary:

King, Queen, country, London, Buckingham Palace, castle, coronation, throne, River Thames, vote, Big Ben, Houses of Parliament, city, capital city, town, Coalville, Leicester, England, map, UK, locate.