

# Year 2 Spring Term Curriculum Map (First Half)



## MATHS

Children will investigate division and how to share equally between a range of divisors. Children will add and subtract numbers within 100. They will add/subtract to and from a 2-digit number.

**Key Vocabulary:** add, subtract, divide, divisor.

## ENGLISH

Children will apply their knowledge of the Great Fire of London in letter writing, diary entries and newspaper reports. They will also practise and perform the poem 'The Frog' by Hilaire Belloc.

**Key Vocabulary:** report, diary, poetry, perform.

## SCIENCE

Children will explore a range of materials through investigations and explorations. They will work on ways to test a materials elasticity and flexibility.

**Key Vocabulary:** material, twist, bend, stretch, squash, rigid, flexible, strong, weak.

## GEOGRAPHY

Children will research facts about Kenya and compare the country to the UK. They will look at Kenya's diverse landscape and culture.

**Key Vocabulary:** Kenya, country, landscape, comparison.

## ART

Children will create a piece of abstract art inspired by Piet Mondrian using lines and primary colours to recreate his work.

**Key Vocabulary:** primary colours, abstract, ruler, lines.

## PE

Children will practise a variety of balances and rolls in gymnastics. They will improve their teamwork and ball skills in invasion games.

**Key Vocabulary:** gymnastics, skills, team, improve.

## COMPUTING

Children will gather information, plan and record their own news report about the Great Fire of London using a variety of technology.

**Key Vocabulary:** recording, media, video, technology, app.

## MUSIC

Children will learn and perform a variety of chants, rhymes and raps around the topics of seasons and weather.

**Key Vocabulary:** orchestral, instruments, rhyme, chants, rap.

## PSHE / RSE

Children will learn about diversity and communities. They will recognise similarities and differences between themselves and their peers and family structure, beliefs and traditions.

**Key Vocabulary:** diversity, beliefs, family.

## RE

Children will continue their learning about Islam and how the religion influences Muslims' everyday lives.

**Key Vocabulary:** Allah, God, Muslim, Islam, Qur'an, Prophet

