

# **Year 2 Spring Term Curriculum Map (Second Half)**



## **MATHS**

Children will add and subtract 2 digit numbers with/to 2 digit numbers (34+22/56-15). Children will solve a range of problems involving time and measure.

Key Vocabulary: add, subtract, 2 digit, tens, ones, time, measure. weight. litre. centimetre. kilograms.

## **HISTORY**

Children will discuss the concept of remembrance and why/how we remember victims of the war. They will learn about why a poppy is a symbol of remembrance.

Key Vocabulary: Remembrance, war, memorial, poppy, soldier.

## **COMPUTING**

Children will identify the benefits of using technology. This will incorporate finding information and understanding that other people have created the information.

Key Vocabulary: internet, platform, view, share, present.



## **ENGLISH**

Children will use the Oliver Jeffers book The Way Back Home to write descriptions and their own narrative. We will read and perform the poem If I Were In Charge Of The World by Judith Viorst.

Key Vocabulary: fiction, description, adjectives, poetry.

# DT

Children will design and make a freestanding structure. They will look at what makes structures strong and how they can join their structure together.

Key Vocabulary: structure, frame, cut, fold, join, fix.

#### MUSIC

Children will learn and perform steady beats at different tempi (speeds). They will perform simple rhythms from memory and sequence sounds to create a rhythmic piece of music.

Key Vocabulary: beat, tempo, rhythm, sequence, music.

## RE

Children will understand why Easter is important to Christians. They will learn about Holy Week and Easter and how Christians worship at Easter.

Key Vocabulary: resurrection, death, belief, Holy, Easter, Jesus, Christians.

## SCIENCE

Children will observe hatching eggs and learn about the life cycle of chickens. They will learn about the importance of healthy lifestyles.

Key Vocabulary: life cycle, healthy, heart, diet, lifestyle.

## PE

Children will continue to develop their gymnastics skills. Children will develop their sending and receiving skills using a range of techniques and equipment.

Key Vocabulary: throw, catch, control, receive.

# **PSHE / RSE**

Children will identify situations that carry risks and how these situations might make them feel. They will identify what an emergency is and who can help them.

Key Vocabulary: Risks, emotions, assist, help, emergency. safety. worries. anxious.

