



# EYFS Spring Term Curriculum Map (First Half)



## Physical Development

Children will choose to move in a range of ways using the floor space, when balancing and on climbing equipment. They will form recognisable letters and use their pencil and other tools with good control. They will know that a balanced diet means eating lots of different types of foods. They will understand why play times and PE are important to keep healthy.

### Key Vocabulary:

Straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, tripod grip, space, empty, crowded, low, high, climb, through, balance, healthy, unhealthy, hydration, de-hydration, thirsty, exercise, mind, names of fruit and vegetables.

## Expressive Arts and Design

Children will express and communicate themselves in a range of different ways. They will recall a collection of songs and dances and make a music in range of ways. Children will tell stories using props and work as part of group to act out an imaginary idea or story. They will explain the works of Andy Goldsworthy.

### Key Vocabulary:

Names of colours, instrument names, slow, fast, quick, loud, quiet (describing types of music and movements), joining, stacking, vertical, horizontal, balance.

## Personal, Social and Emotional Development

Children will understand different points of view and learn to negotiate and find a compromise. They will recognise that they belong to different communities and feel proud of the communities they belong to. Children will talk about their home lives and out of school activities.

### Key Vocabulary:

Sharing, relationships, conflict, negotiate, confidence, feelings, community, belonging.

## Communication and Language

Children will re-tell stories, talk about characters and create their own stories. They will share their ideas and use newly acquired vocabulary in their play. Children will be supported to provide their ideas and thoughts and actively participate in discussions.

### Key Vocabulary:

Story, character, first, then, next, after that, finally, why, when, who, what, where, how, Communicator, listen, question, answer.

## Literacy

Children will segment and blend simple words. They will read and write using their phonic knowledge. Children will correctly form most letters consistently and will write for a variety of purposes.

### Key Vocabulary:

Phoneme, grapheme, digraph, trigraph, tricky word, blend, segment, sentence, capital letter, full stop, finger space.

## Mathematics

Children will know what 5 looks like without counting. They will identify 1 more. Children will verbally count to 20 and beyond and count objects accurately. They will match quantity to a numeral and order numbers. Children will see that numbers within 10 can be composed of 5 and a bit. They will compare sets and identify when sets are equal and make unequal sets equal.

### Key Vocabulary:

Count, number names, more than, fewer than, stopping number, whole, parts, equal, unequal.

## Understanding the World

Children will learn about transport, how it moves and how it has changed over time e.g. in the past trains were only powered by steam. Children will know that Coalville was a mining town and that coal to use for steam engines. They will know basic road safety. They will identify the features of Winter and learn how to use a thermometer. They will learn about how water turns to ice and snow. The children will make videos, draw a picture on screen, access stories using technology.

### Key Vocabulary:

Winter, temperature, experiment, change, different, same, states, freezes, solid, thermometer, melting, transport, vehicle, vehicle names, engine, coal, mining, town, rock, squashed, road, signs, road safety, pushes, pulls, force.