



EYFS Autumn Term Curriculum Map (First Half)



Physical Development

Children will learn how to find a space, use parts of their body smoothly and carefully, negotiate space successfully when moving at different speeds, balance on one foot, use a range of tools and develop confidence in dressing and undressing themselves. They will be able to choose a healthy snack and be confident at using a knife, fork, and spoon.

Key Vocabulary:

straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, space, empty, crowded, knife, fork, spoon, healthy.

Expressive Arts and Design

Children will learn how sounds and movements can be changed. They will sing familiar songs. Children will explore lines and shapes when painting and develop their skills to connect and join construction materials to create representations of themselves, their homes and familiar story characters. They will explore the works of Andy Goldsworthy.

Key Vocabulary:

Same, different, fast, slow, line, circle, joining, stacking, vertical, horizontal, balance, stick, attach, paint, create.

Personal, Social and Emotional Development

Children will make new friends and form relationships with the adults in school. They will identify similarities and differences between themselves, their families and friends. They will learn about different emotions and how they may make us act.

Key Vocabulary:

Names for family members, friends, same, different, types of emotions.

Communication and Language

Children will share and talk about their favourite stories. They explain their reasons why they do or do not like a particular story. Children will develop their skills as communicators when talking and listening to their friends. They will learn to use story language to tell stories.

Key Vocabulary:

Story, favourite, I like that because... I didn't like that because... first, then, next, after that, finally...

Literacy

Children will use their developing writing and letters they have learnt to write names of their family members, labels, lists and make maps of our environment. They will start their phonic and handwriting sessions.

Key Vocabulary:

Phoneme, grapheme, tricky word, blend, segment, maps, list, labels, family names.

Mathematics

Children will learn all about numbers to 4 through practical activities. They will practise careful counting and spot numbers within numbers. Children will explore and create patterns.

Key Vocabulary:

Count, number names, ones, show me, same, a bit the same, similar, different, more than, fewer than, subitise, stopping number, altogether, whole group, whole, parts, pattern.

Understanding the World

Children will find out about themselves and their family members (past and present). They will learn about the features of their house in comparison to their friends' houses, where they live and things they may find in Coalville. Children will use maps in their play and to locate Coalville, where their houses are and countries in the UK.

Key Vocabulary:

Body parts, facial features, family names, house number, street name, map, birds eye view, close, further way, left, right, forwards, backwards, Coalville, UK country names.