



EYFS Summer Term Curriculum Map (First Half)



Physical Development

Children will negotiate space and obstacles safely, with consideration for themselves and others. They will demonstrate strength, balance and coordination when playing and using different equipment. They will move energetically in a variety of ways. The children will continue to develop an effective pencil grip in preparation for fluent writing and when drawing carefully. They will use a range of small tools, including scissors, paint brushes and cutlery.

Key Vocabulary:

Straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, tripod grip, wrist, elbow, shoulder, arm, space, empty, crowded, low, high, climb, through, balance, knife, fork, spoon, scissors, paint brush, glue stick.

Expressive Arts and Design

Children will safely use and explore a variety of materials, tools and techniques. They will share their creations, explaining the process they have used and work on creating a master piece using a wide range of materials. The children will use the works of Jackson Pollock as a stimulus. They will invent, adapt and recount narratives and stories and perform songs, rhymes and poems.

Key Vocabulary:

Names of techniques e.g. zig-zag, experiment, texture, invent, recount, narrative, story, rhyme, poem, rhythm, beat, movement, Jackson Pollock, lines, movement, abstract, expressive, flowing.

Personal, Social and Emotional Development

Children will explain the reasons for rules, know right from wrong and behave accordingly. They will show independence, resilience and perseverance in the face of challenges and work towards simple goals. Children will know what are healthy food choices.

Key Vocabulary:

Rules, right, wrong, independence, resilience, perseverance, challenge, can't do it...yet, healthy food, healthy choices, goal, target, achievement.

Communication and Language

Children will continue to create stories, talk about characters, settings and events in increasing detail. They retelling stories and narratives using their own words and recently introduced vocabulary.

Key Vocabulary:

Traditional tales, story, rhymes, poem, non-fiction, fact, information. Retell, describe, story language e.g. Once upon a time..., inform

Literacy

Children will use their knowledge of phase 2, 3 and 4 when reading and writing simple sentences. They will write for a variety of purposes. Children will continue to create stories, talk about characters, settings and events in increasing detail.

Key Vocabulary:

Sentence, full stop, exclamation mark, question mark, punctuation, capital letter, finger spaces, blend, segment.

Mathematics

Children will use their subitising skills to see groups of numbers within 10 and to recognise when they can see double patterns. They will order numbers and continue to count to 20 and beyond, starting from different numbers. Children will rotate and manipulate shapes, exploring different orientations. They will visualise and build using shapes.

Key Vocabulary:

Double, pattern, same, equal, count, numbers 1-20 and beyond, 2D shape, 3D shape, triangle, square, circle, rectangle, tangram.

Understanding the World

Children will know that people who work on a farm are called farmers. They will learn about what farms are for and that a farm may have animals and/or grow crops. They will be able to name farm animals and their young and know the uses for farm animals. Children will also learn the fruit and vegetables that are grown in the UK by appearance and taste some fruit and vegetables. They will know that food also comes from farms all over the world. The children will transfer this knowledge when they visit the farm.

Key Vocabulary:

Farm, land, animals, growing, crops, farmers, sell, harvest, UK, countries, vegetables, fruit, England, supermarket, healthy, meat, farm vehicle names, farm animal names, life cycle, vegetable names, fruit names.