



Broom Leys Curriculum Map - History



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS (UtW)	<p>Who is part of our family?</p> <p>Discuss family members and their names – share similarities and differences between themselves and their classmates.</p> <p>What is the past/present/future?</p> <p>Past and present events in their own lives and the lives of family members.</p> <p>Who was Guy Fawkes? Why do we celebrate Bonfire Night?</p> <p>What is Remembrance Day? What/why do we remember?</p>		<p>Spring</p> <p>Describe immediate environment - what is Coalville like now? What was it like in the past? Similarities and differences between past and now - Coalville as a mining town.</p> <p>Types of transport; comparison then and now (including links to farming, steam engine for coal mining) - continued into Summer 2.</p> <p>Know that Amelia Earhart and Neil Armstrong are people of historical significance.</p> <p>Compare planes/rockets then and now. Where did they go? Anyone been in a plane? Same/different?</p>		<p>Queen Elizabeth and King Charles.</p> <p>Continue to share family customs and routines, past and present events in own life and in lives of family members.</p> <p>Comparison of features of immediate environment to other environments. How has Coalville changed? Bardon Hill – volcanoes, dinosaurs.</p>	
YEAR 1		<p>Homes</p> <p>How has the design of homes changed over time?</p>		<p>What makes a person or event significant? LOCAL FOCUS</p> <p>Why was William Stenson significant to Coalville?</p> <p>Why was George Stevenson significant nationally?</p> <p>Thomas Cook</p>	<p>Monarchs:</p> <p>How are Queen Victoria and Queen Elizabeth II similar to and different from each other?</p> <p>Local Link Lady Jane Grey – only reigned for 9 days</p>	
YEAR 2		<p>Remembrance</p> <p>Why is it important to remember?</p>		<p>The Great Fire of London</p> <p>How did the Great Fire change London?</p>		<p>Changes in Travel and Transport</p> <p>How did changes in transport change our locality?</p>

						George Stevenson; the rocket
YEAR 3	Stone Age to Iron Age How did ancient Britons experience change and continuity from the Stone Age to the Iron Age?			Romans Why did the Romans want to invade Britain? Local History Study How did the Romans change Leicester?		
YEAR 4		Anglo-Saxons How did the Anglo-Saxons change Roman Britain?	Vikings Were the Vikings traders or raiders and how did they change England?		Local History Study First Railways What were the local significant turning points in British History?	
YEAR 5	Ancient Egypt What did the Egyptians believe of life and death? One lesson on an overview of earliest civilisations		The Maya What was the Maya Civilisation's greatest achievement?		Local History Study How has Broom Leys School changed over time?	
YEAR 6	Ancient Greece How did the people of Ancient Greece influence the Western World?		Local History Study How did Mining influence the rise and fall of Coalville? Link to William Stenson		Crime and Punishment Methods of Crime and Punishment (from Anglo-Saxons up until modern day)	

