

Year 3 Summer Term Curriculum Map



ENGLISH

The children will be developing their narrative skills using *Escape from Pompeii*, before going on to use the picture book *Flood* as a writing stimulus. **Key Vocabulary:** paragraphs, adjectives, simile, alliteration, verb, present-perfect, conjunctions, prepositions

MATHS

This half term, children will learn about statistics, perpendicular and parallel lines, and reading the time to the nearest minute. **Key Vocabulary:** clock, hour, minute, gram, perpendicular, parallel, line, vertex, vertices, graph, chart, tally, pictogram, difference, total

SCIENCE

The children will continue learning what rocks are and where they come from and investigating their properties. **Key Vocabulary:** rock, metamorphic, sedimentary, igneous, im/permeable, fossil, soil.

GEOGRAPHY

Children will be learning about natural disasters with a focus on volcanoes and earthquakes, looking at the impact these disasters have. **Key Vocabulary:** Volcano, Vent, Magma, Secondary vent, Lava, Chamber, Crater, Fissure, molten, cone, pyroclastic flow, earthquake, tectonic plate



PE

The children will develop technique and control with an extension of the arm using hockey, tennis, cricket and/or rounders

Key Vocabulary: Throw, catch, bowl, bat, overarm, underarm, field

COMPUTING

Children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

Vocabulary: Text, images, advantages, disadvantages, communicate, font, font style, communicate, template

MUSIC

The children will continue with weekly recorder lessons, building up to a performance for parents on June 29th. They will also continue to develop their singing skills. **Key Vocabulary:** note, tempo, rhythm, crotchets, rests, quavers, rounds, partner songs

PSHE

In PSHE children will learn about safety contexts, including road safety, safety in the sun and safety near water.

Key Vocabulary: risk, context, reaction, first-aid, emergency, accident, procedure, influence, familiar, unfamiliar

FRENCH

The children will be learning about ice-cream flavours. **Key Vocabulary:** glace, cornet, petit pot, boule, vanille, fraise, banana, menthe, pistache, chocolat, café, citron, caramel, cassis, merci, Combien de boules?, Quel parfum?, C'est combien?, s'il vous plait, au-revoir

RE

Children will identify some beliefs about why the world is not always a good place and make links between religious beliefs and teachings and why people try to live and make the world a better place. **Key Vocabulary:** Global, local, commandments, traditions

DT

The children will be learning about pneumatic toys. They will design, make and evaluate a toy that can be moved with air.

Key Vocabulary: pneumatic system, motion, inflate, deflate, input, output