



Year 4 Spring Term Curriculum Map (Second Half)



ENGLISH

The children will be exploring and writing diary extracts, narrative from different perspectives, and limericks.

Key Vocabulary: Emotive language, verbs, conjunctions, repetition, rhetorical questions, rhyme, syllables,

MATHS

The children will continue to develop their mental and written strategies for multiplication and division and continue to focus on learning their times tables to 12x12. We will also start exploring coordinates and fractions.

Key Vocabulary: multiplication, division, factor, multiple, product, quotient, equation, partition, representation, distributive law, relationship, multiplicand, multiplier, axis, grid, coordinates.

SCIENCE

The children will be learning about living things and their habitats. They will be focusing on classification keys and how environments can change naturally as well as by human impact.

Key Vocabulary: Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate

GEOGRAPHY

The children will be asking the question why do oceans matter? Children will be able to locate the Great Barrier Reef and describe the impact of humans on the oceans.

Key Vocabulary: Ecosystem, Great Barrier Reef, human impact, coral bleaching, microplastics, marine, biodegradable, decompose

PE

The children will be working on gymnastics and continuing our Health-Related Exercise unit. In gymnastics, pupils will explore creating sequences on the floor using a range of movements that flow and incorporate a change in level

Key Vocabulary: Unison, canon, sequence, flow, level

RE

The children will be learning about Christianity, focusing on the events of Holy Week in the Christian calendar.

Key Vocabulary: Easter, symbols, stories, prayer, bread, wine, Gospel, Christians, Jesus, palm cross, Luke, Mary, Salvation, Palm Sunday, Good Friday, Easter Sunday.

COMPUTING

The children will be exploring data logging. They will consider how and why data is collected over time. We will look at how computers use sensors to monitor the environment. They will collect data as well as access data over time.

Key Vocabulary: Data logger, sensor, devices, time intervals

MUSIC

The children will continue to develop their singing skills in fortnightly singing lessons.

They will also be performing, improvising and composing music using notes from pentatonic scales.

Key Vocabulary: pitch, notes, scale, pentatonic scale, melody.

ART / DT

The children will be working on creating a picture using Pointillism and collage techniques. To aid us, we will study the work of George Seurat and Lyn Evans.

Key vocabulary: pointillism, strokes, depict, collage, tearing, ripping, pixels, sketch, control, sections, combining, layer, blend, subtle, ombre, annotate.

FRENCH

The children will learn to listen attentively to a familiar fairy tale (Goldilocks and the Three Bears) and learn strategies to help decode longer pieces of spoken and written text that will contain unknown language.

Key Vocabulary: Boucle D'or, Papa, Maman, Bébé, ours, le bol, le lit, la chaise, une maison, une forêt, moyen, petit, grand, mur, sucré, basse, sale, dur, juste comme il faut, trop



PSHE / RSE

The children will be looking at financial capabilities. This will focus on different ways to earn and spend money, what we spend our money on and the value of money.

Key Vocabulary: Earn, save, spend, legal, illegal. Shopping, poverty, lifestyle.