

Curriculum Statements

Taking you step-by-step through the curriculum



**BROOM LEYS
PRIMARY**

Lionheart Educational Trust



English

Children will leave Broom Leys as imaginative writers who have a passion for reading. Throughout their journey, children will have engaged with a plethora of inspirational authors and genres. Pupils will demonstrate fluent and accurate writing, utilising an extensive and rich vocabulary.

French

Children at Broom Leys will be enthusiastic language detectives who are confident to engage with and explore foreign languages. They will develop a bank of French vocabulary and the confidence to have a go at reading and conversing in French. Pupils will develop a knowledge of the Francophone world and an appreciation of cultures, nurturing tolerance and respect whilst celebrating different ways of life. They will leave Broom Leys with a foundation of transferable skills as well as an enthusiasm for language learning which will provide them with the drive and determination for further language learning at secondary school.



Our curriculum is designed so that children leave Broom Leys as:

Enthralling, captivating communicators and problem solvers.

Fluent, insightful readers with a rich vocabulary and a love of literature.

Proficient mathematicians who can manipulate the number system with confidence.

Curious critical thinkers who are interesting and interested.

Creative and independent individuals.

All this begins in the EYFS, which is the foundation for all learning.

Science



Children will leave broom Leys as keen scientists who show an understanding of the world around them by asking 'why' questions. They will be passionate learners of science and its impact on past, present and future technologies. Children will have developed a curiosity for the wider world through scientific enquiry. They will be confident in using practical skills to carry out a range of scientific investigations.

Mathematics

Children will leave Broom Leys as confident mathematicians who are fluent in the fundamentals of mathematics with the ability to recall and apply knowledge rapidly. They will understand how to reason mathematically by following a line of enquiry, conjecturing relationships and generalisations and, being able to justify using secure mathematical vocabulary. They will have developed a curiosity about the subject that empowers them to solve problems by applying their mathematics with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.



DT

All children at Broom Leys are inventors. Our children will be creative problem solvers who challenge the norm and don't give up. They will develop an understanding of how things work in the real world. They will be innovative designers who make purposeful products and evaluate their work both during and after the end result. They will be confident in using a range of technology, tools and materials.



History

Children who leave Broom Leys will be curious, critical historians with a chronologically secure knowledge and understanding of British, local and world history. They will be confident to talk about continuity, change, cause and consequence, making links across the periods of history they have studied. They will understand how events from the past have influenced and still influence the world today, comparing and contrasting different accounts with a critical mind. Above all, we want all children to be interested in investigating and interpreting the past, to be able to think about what we can learn from historical events and figures while constantly questioning to deepen their understanding and have the confidence to challenge and reinterpret historical events.



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RE



Children will leave Broom Leys as compassionate, respectful individuals who show an appreciation for the diverse religions and beliefs in the locality and world in which they reside. They will be confident and feel safe exploring their own beliefs, and building a sense of identity and belonging. Their understanding will be developed through the study of religious change over time and how religion influences, and is influenced by changes in society. They will study a range of faiths linking in with British values and understand the range of religious celebrations within their own culture and that of others.

Art

All children at Broom Leys are artists who can express themselves through any art form having been exposed to a variety of techniques and media, including traditional and current artworks and artists. They will be passionate about the process of creating artwork, rather than having a focus on the completed product. They will be given the knowledge of a range of inspirational artists, sculptors and inventors, including those from the local area. They will be given the skills required to use a range of equipment that they can confidently use to express their individual artistic talents.



Music

Children will leave Broom Leys with a love of music. They will have an awareness and appreciation of a wide range of music from different times, genres and cultures, enriched through personal experience. They will have the skills to listen to and evaluate music critically, using appropriate terminology and will understand how music can express and communicate. They will have the skills and confidence to compose and perform music individually and with others (using voices and instruments) applying their understanding of pulse, rhythm, timbre, dynamics, texture, melody and harmony.



PSHE

Children will leave Broom Leys equipped with the knowledge and skills to make positive, healthy and informed choices about: their relationships; financial decisions and their rights and responsibilities in the world today. They will understand others and respect those who have different cultures or beliefs whilst have a strong awareness of the British Value that connect and underpin the society which they live. They will be emotionally intelligent and be able to independently self regulate their emotions.



Computing

Children will leave Broom Leys as innovative, resilient problem solvers with the ability to think critically and creatively. They will be able to use their knowledge and skills to design and create systems and solutions with technology. They will have (a strong) awareness of the opportunities and risks associated with the online world, as well as the (confidence and) independence to make informed choices when faced with challenging situations.



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Geography

Children will leave Broom Leys as keen Geographers with a sense of curiosity about the world and the people who live in it. They will have an excellent knowledge of where places are and what they are like, both locally and globally. They will have a deep understanding of the ways in which places are interdependent and interconnected. They will have a strong understanding of the physical environment and the impact humans have had on the changing world. They will be able to express their opinions and ask questions about society and the environment. They will utilise geographical skills and knowledge with confidence to navigate their local area and beyond.



PE

Children will leave Broom Leys as physically active individuals who make positive and healthy lifestyle choices. Pupils will have become confident communicators, resilient competitors and will have built strategies which enable them to work effectively as part of a team. Our young leaders will strive to enhance their abilities further by taking part in extracurricular activities in the local community.

