

Year 6 Summer Term Curriculum Map (First Half)



MATHS

Children will be learning to solve problems using 1 step and 2 equations before moving onto looking into statistics and understanding how to analyse pie charts, line graphs. **Key vocabulary:** problems, integer, pie chart, percentage, fraction, x and y axis, average

ENGLISH

This term, the children will be continuing their work on *The Giants' Necklace* by Michael Morpurgo. Writing. After this they will be producing a podcast of our own duel narrative. **Key Vocabulary:** semi-colon, colon, passive & active voice, subjunctive form, relative clauses and hyphens.

SCIENCE

This term the children will begin their work on electricity, understanding how electric circuits work, building on their knowledge and understanding from Year 4. They will then move on to light. **Key Vocabulary:** Circuit, complete circuit, circuit diagram, circuit symbol, cell, battery, bulb, reflect, reflective, dark/darkness, direction

HISTORY/GEOGRAPHY

Children will bring together all previous Geography learning and research, utilising prior knowledge, an aspect of climate change important to them e.g. Australia Wildfire, Antarctica, Flooding in Britain and/or other natural disasters. **Key vocabulary:** climate change, human features, physical features, equator, pollution, time zone.

MUSIC

Children will study music from around the world (Scotland, Brazil and India). They will learn key features including drone, raga and samba music and compose a simple melody using the notes of a pentatonic scale. **Key Vocabulary:** drone, raga, samba, composing and pentatonic scale.

PE

Children will be continuing to look at athletics (running, jumping and throwing). They will develop their skills in throwing and catching accurately and how to run efficiently. **Key vocabulary:** spring, false-starts, long-distance, pulse-raiser, accuracy, distance.

COMPUTING

Children will use a computer to produce 3D models, moving, resizing and duplicating objects. They will create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. **Key Vocabulary:** 3D, perspective, work-plane, duplicate, dimension.

RE

For Christians, what kind of King is Jesus? This is the key question for this term's topic. The children will learn how Christians consider Jesus as a King and look at how he is depicted in the bible. **Key Vocabulary:** Faith, bible, verses, qualities, hunger, poverty

PSHE / RSE

The children will complete a topic based on Economic Wellbeing and Financial Capability to introduce them to the world of finance as a stepping stone into adolescence. Looking at how our own choices affect not only our own lives but others.

FRENCH

Children will be introduced to a variety of different topics based on 'Me in the World'. They will also be taught how to join sentences together developing more fluent phrases.



ART

Children will draw and paint landscapes based on the artist Sue Averell, they will also look at Gaudi's style of architecture and create their own clay statue. **Key Vocabulary:** modern, 3D shapes, visual perspective, vanishing points, texture, medium.