



Year 2 Spring Term Curriculum Map (Second Half)



MATHS

Children will continue to investigate multiplication before focusing on division and how to share equally between a range of divisors. They will then move on to adding and subtracting two 2-digit numbers.

Key Vocabulary: multiply, divide, divisor, addend, subtrahend, minuend.

ENGLISH

Children will use the book *Dear Earth* by Isabel Otter as a stimulus. They will look at the features of a persuasive speech before writing one to persuade people to look after Earth.

Key Vocabulary: noun, adjective, verb, apostrophe, contraction, possessive

SCIENCE

Children will study life cycles and learn that animals, including humans, have offspring which grow into adult. They will learn about the importance of healthy lifestyles.

Key Vocabulary: life cycle, healthy, heart, diet, lifestyle.

HISTORY

Children will investigate the question 'How did the Great Fire change London?' They will look at the conditions that caused the fire to spread and create a timeline to show the events of 1666.

Key Vocabulary: fire, spread, effect, chronology.

ART

Children will create a piece of art inspired by the Great Fire of London using marbling and printing to create effect. They will choose and mix colours to represent different temperatures.

Key Vocabulary: marbling, effect, silhouette.

PE

Children will learn to perform dances using simple movement patterns. They will continue to master basic movements such as kicking, catching, and throwing.

Key Vocabulary: jump, move, stretch, rhythm, beat

COMPUTING

Children will collect information then present their data in a pictogram. The children will compare their data and then discuss their findings.

Key Vocabulary: data, pictogram, information, findings.

MUSIC

Children will learn and perform steady beats at different tempi (speeds). They will perform simple rhythms from memory and sequence sounds to create a rhythmic piece of music.

Key Vocabulary: beat, tempo, rhythm, sequence, music.

PSHE / RSE

Children will identify situations that carry risks and how these situations might make them feel. They will identify what an emergency is and who can help them.

Key Vocabulary: Risks, emotions, assist, help, emergency, safety, worries, anxious.

RE

Children will understand why Easter is important to Christians. They will learn about Holy Week and Easter and how Christians worship at Easter.

Key Vocabulary: resurrection, death, belief, Holy, Easter, Jesus, Christians.