



# Year 3 Summer Term Curriculum Map



## ENGLISH

The children will be developing their narrative skills using *Escape from Pompeii*, before going on to use their knowledge of natural disasters to write an information report. **Key Vocabulary:** *inform, heading, subheading, adjectives, simile, alliteration, verb, present-perfect.*

## MATHS

This half term, children will learn about statistics, perpendicular and parallel lines, and reading the time to the nearest minute. **Key Vocabulary:** *clock, hour, minute, gram, perpendicular, parallel, line, vertex, vertices, graph, chart, tally, pictogram, difference, total*

## SCIENCE

The children will continue learning what rocks are and where they come from, and investigating their properties. **Key Vocabulary:** *rock, metamorphic, sedimentary, igneous, im/permeable, fossil, soil.*

## HISTORY

Children will continue to learn about the Romans in Britain and why they invaded. There will be a particular focus on daily life in Roman Leicester. **Key Vocabulary:** *invasion, Ratae Corieltavorum, baths, empire, emperor, Boudicca, hypocaust, mosaic, forum*



## PE

The children will develop technique and control with an extension of the arm using hockey, tennis, cricket and/or rounders

**Key Vocabulary:** *Throw, catch, bowl, bat, overarm, underarm, field*

## COMPUTING

The children will continue to develop their understanding of what a branching database is and how to create one.

**Key Vocabulary:** *branching database, information, structure, sort*

## MUSIC

The children will continue with weekly recorder lessons, building up to a performance for parents on June 16<sup>th</sup>. They will also continue to develop their singing skills. **Key Vocabulary:** *note, tempo, rhythm, crotchets, rests, quavers, rounds, partner songs*

## PSHE

In PSHE children will learn about safety contexts, including road safety, safety in the sun and safety near water.

**Key Vocabulary:** *risk, context, reaction, first-aid, emergency, accident, procedure, influence, familiar, unfamiliar*

## FRENCH

The children will be learning about ice-cream flavours. **Key Vocabulary:** *glace, cornet, petit pot, boule, vanille, fraise, banana, menthe, pistache, chocolat, café, citron, caramel, cassis, merci, Combien de boules?, Quel parfum?, C'est combien?, s'il vous plait, au-revoir*

## RE

Children will identify some beliefs about why the world is not always a good place and make links between religious beliefs and teachings and why people try to live and make the world a better place. **Key Vocabulary:** *Global, local, commandments, traditions*

## ART

Children will learn frottage using clay through the work of the surrealist artist Max Ernst. **Key Vocabulary:** *frottage, texture, surrealist, abstract, annotate, distort, impression, impress, impressing, slab, tile, design, tile, materials, resources, template, annotations, guide rods, base, score, slurry, glue*