



# Year 2 Summer Term Curriculum Map (Second Half)



## MATHS

Children will be investigating measure. They will choose and use appropriate standard units to estimate and measure length/height, mass (kg/g); temperature (°C); and capacity (litres/ml).

**Key Vocabulary:** centimetre, metre, kilogram, grams, millilitres, litres, degrees.

## ENGLISH

Children will learn to retell the Rudyard Kipling Story How the Camel got his Hump. They will then write their own story based on the Just So Stories.

**Key Vocabulary:** re-tell, narrative, formal, fiction

## SCIENCE

Children will research the question 'how does a cactus grow without water?' and investigate whether cress seeds grow quicker indoors or outdoors.

**Key Vocabulary:** plant, conditions, arid.

## HISTORY

Children will explore changes in transportation and how these changes affected the locality.

**Key Vocabulary:** transport, changes, locality, transportation.

## Art

Children will create an abstract sculpture inspired by Barbara Hepworth. They will carve and shape clay to create their model.

**Key Vocabulary:** sculptor, sculpture, carve, shape, artist.

## PE

Children will participate in team games, developing simple tactics for attacking and defending.

**Key Vocabulary:** attacking, defending, teamwork, communication, trust.

## COMPUTING

Children will begin to understand that sequences of commands have an outcome and make predictions based on their learning.

**Key Vocabulary:** debug, code, design, running the code.

## MUSIC

Children will explore pitch and melody. They will create a composition about a pond using high and low sounds. They will use an app to record and sequence their sounds.

**Key Vocabulary:** pitch, melody, composition, sound, record, sequence.

## PSHE / RSE

The children will learn about the importance of a healthy lifestyle. They will learn how to create a healthy, balanced diet, why physical activity is essential, sleep, dental hygiene and hand washing.

**Key Vocabulary:** fruit, vegetables, exercise, sleep.

## RE

Children will recognise that there are special places where people of different religions go to worship. They will also discover what is sacred to these religions.

**Key Vocabulary:** sacred, special, worship.