

EYFS Summer Term Curriculum Map (Second Half)



Physical Development

Children will continue to:

- negotiate space and obstacles safely, with consideration for themselves and others.
- demonstrate strength, balance and coordination when playing and using different equipment.
- move energetically in a variety of ways.
- develop an effective pencil grip.
- use a range of small tools, including scissors, paint brushes and cutlery.

Key Vocabulary:

Straight, top, bottom, middle, down, diagonal, across, up, circle, anti-clockwise, tripod grip, space, empty, crowded, low, high, climb, through, balance, knife, fork, spoon, scissors, paint brush, glue stick.

Expressive Arts and Design

Children will continue to:

- use and explore a variety of materials, tools and techniques.
- share their creations, explaining the process they have used.
- invent, adapt and recount narratives and stories and perform songs, rhymes and poems.
- explore the work of artists – focusing this half term on Giuseppe Arcimboldo.

Key Vocabulary:

Invent, recount, narrative, story, rhyme, poem, rhythm, beat, movement, lines, movement, expressive, flowing.

Personal, Social and Emotional Development

Children will continue to:

- explain the reasons for rules, know right from wrong and behave accordingly.
- show independence, resilience and perseverance when challenged and work towards simple goals.

Key Vocabulary:

Rules, independence, resilience, perseverance, challenge, can't do it...yet, achievement.

Communication and Language

Children will continue to:

- create stories, talk about characters, settings and events in increasing detail.
- retell stories and narratives using their own words and recently introduced vocabulary.

Key Vocabulary:

Traditional tales, story, rhymes, poem, non-fiction, fact, information. Retell, describe, story language e.g. Once upon a time..., inform

Literacy

Children will use their knowledge of phase 2, 3 and 4 when reading and writing simple sentences. They will write for a variety of purposes using all skills learnt over the year.

Key Vocabulary:

Sentence, full stop, exclamation mark, question mark, punctuation, capital letter, finger spaces, blend, segment.

Mathematics

Children will continue to:

- use their subitising skills to see groups of numbers within 10 and to recognise when they can see double patterns.
- order numbers and continue to count to 20 and beyond, starting from different numbers.
- rotate and manipulate shapes, exploring different orientations. They will visualise and build using shapes.

Key Vocabulary:

Double, pattern, same, equal, count, numbers 1-20 and beyond, 2D shape, 3D shape, triangle, square,

Understanding the World

Children will know that in the past the dinosaurs lived on the Earth, at present we live on the planet and that in the future if we want other people to live on the Earth we need to look after our planet. They will know how to look after the environment. Children will know that that Bardon Hill used to be a volcano. Children will also know that Summer is a the warmest season and that Summer includes June, July and August.

Key Vocabulary:

Dinosaur, dinosaur names, bones, skeletons, Earth, past, present, future, environment, recycle, reduce, reuse, volcano, mountain, erupt, lava, Bardon Hill, seasons, months, weather, June, July, August.